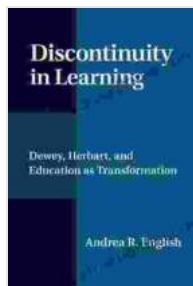


Dewey Herbart and Education as Transformation: A Journey of Discovery



Discontinuity in Learning: Dewey, Herbart and Education as Transformation by Andrea R. English

★★★★★ 5 out of 5

Language : English
File size : 921 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 207 pages



In the annals of educational thought, the names of John Dewey and Johann Friedrich Herbart stand tall as influential figures who shaped our understanding of education. Their philosophies, though unique in their own ways, shared a common thread: a belief in the transformative power of education.

'Dewey Herbart and Education as Transformation' is a comprehensive guide that explores the profound teachings of these two great minds. Through a meticulous analysis of their writings and educational practices, this book unveils their enduring impact on educational theory and practice.

Chapter 1: John Dewey: Education as Experience

John Dewey, an American philosopher and educational reformer, believed that education should be a vital and engaging experience that fosters

growth and development. His philosophy, known as progressivism, emphasized the importance of active learning, student-centered classrooms, and the application of knowledge to real-life situations.

This chapter delves into Dewey's key educational ideas, including his concept of the child as an active learner, the role of the teacher as a facilitator, and the importance of curriculum that is relevant and meaningful to students' lives.

Chapter 2: Johann Friedrich Herbart: Education as Moral Development

Johann Friedrich Herbart, a German philosopher, psychologist, and educational reformer, approached education from a more systematic perspective. He believed that the primary goal of education was to develop students' moral character and intellectual faculties.

This chapter examines Herbart's educational methods, such as the five steps of instruction and the apperceptive mass theory. It also discusses his emphasis on character development, discipline, and the importance of providing students with a well-rounded education.

Chapter 3: Dewey and Herbart: Converging Perspectives

While Dewey and Herbart had distinct philosophical approaches, their educational theories shared striking similarities. This chapter explores the areas where their ideas converged, such as their belief in the importance of active learning, the need for a curriculum that is relevant to students' lives, and the role of education in promoting social justice.

By examining the commonalities between Dewey and Herbart, this chapter highlights the enduring principles that have shaped modern education.

Chapter 4: Dewey Herbart and Contemporary Education

In the final chapter, the book examines the relevance of Dewey and Herbart's ideas to contemporary education. It explores how their philosophies continue to influence educational practices today, including the use of experiential learning, the focus on student engagement, and the emphasis on moral development.

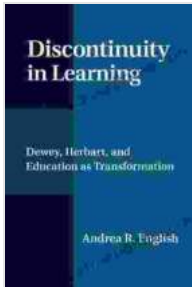
This chapter concludes with a discussion of the challenges and opportunities facing education in the 21st century and the enduring legacy of Dewey and Herbart's transformative vision.

'Dewey Herbart and Education as Transformation' is an indispensable resource for anyone interested in educational theory and practice. Through its in-depth analysis of Dewey and Herbart's philosophies, this book provides a valuable framework for understanding the transformative potential of education.

Whether you are a teacher, a student, a parent, or simply curious about the nature of learning, this book will illuminate the path towards a more meaningful and transformative educational experience.

Call to Action

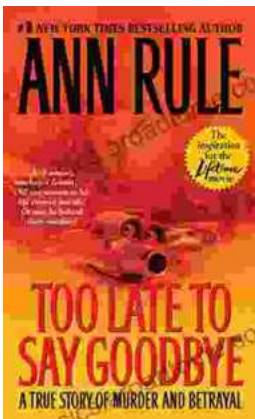
Free Download your copy of 'Dewey Herbart and Education as Transformation' today and embark on a journey of discovery that will forever shape your views on education. This book is available in both print and digital formats.



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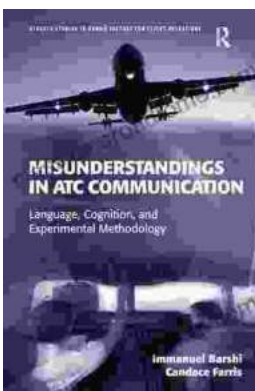
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